



HS Intro to Public Services

Friday, May 22, 2020



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Overall Lesson: **The Impact of the COVID-19 Pandemic on the Public Services Sector**

Sub lesson for Friday, May 22, 2020: Interview with AMR Paramedic

Learning Target:

Students will identify and explain the duties of a local AMR paramedic during the COVID-19 pandemic.



Opening Exercise

- Read [this](#) article or watch the embedded video from last month about how the COVID-19 pandemic response was taking a toll on EMTs.
- Then, review the [previous lesson](#) covering the difference between an EMT and Paramedic, as well as their general duties and training required.

Activity #1

Watch the first 1:56 of the interview with the AMR paramedic. Then answer the following questions on a piece of paper or Google Doc.

- 1) How many calls would they run on a normal day? How many on a busy day?
- 2) How and why did call volume change during the COVID-19 pandemic?





Activity #1 - ANSWERS

1) How many calls would they run on a normal day? How many on a busy day?

7-8 calls/day; 12-13 on busy day

2) How and why did call volume change during the COVID-19 pandemic?

Call volume dropped dramatically to about 4 calls/day, because people were worried about going to the hospital. When they did call, they were sicker.

Activity #2

Watch the video from 1:56 - 4:26 with the AMR paramedic. Then answer the following questions on a piece of paper or Google Doc.

- 1) What was a typical way the EMT and paramedics would enter a house prior to COVID-19?
- 2) What additional precautions do they take now before entering a house?
- 3) Why are hospitals categorized clean or dirty in regards to COVID-19?





Activity #2 - ANSWERS

- 1) What was a typical way the EMT and paramedics would enter a house prior to COVID-19?

They would just go in like normal - no big deal

- 2) What additional precautions do they take now before entering a house?

They have to wear surgical masks or N95 masks on every call no matter what. Confirmed COVID = N95 mask with surgical mask over it & face shield. It now takes 2-3 minutes for them to get everything on before they go into a house.

- 3) Why are hospitals categorized clean or dirty in regards to COVID-19?

“Clean” hospitals are hospitals where they are not treating COVID patients. “Dirty” hospitals are where they are handling COVID cases.

Activity #3

Watch the video from 4:26 - 9:00 with the AMR paramedic. Then answer the following questions on a piece of paper or Google Doc.

- 1) What did AMR do in regards to masks and equipment to preserve their resources since the COVID-19 pandemic started? How many pieces of PPE equipment does each EMT or paramedic receive each shift?
- 2) What does GMR stand for?
- 3) What issues are GMR having in regards to PPE's worldwide?





Activity #3 - ANSWERS

- 1) What did AMR do in regards to masks and equipment to preserve their resources since the COVID-19 pandemic started? How many pieces of PPE equipment does each EMT or paramedic receive each shift?

Locked up all N95 masks and gave EMTs/paramedics two apiece.

Reuse surgical masks and shields. They receive surgical masks, gown & the 2 N95 masks.

- 2) What does GMR stand for?

Global Medical Response

- 3) What issues are GMR having in regards to PPE's worldwide?

Ambulances broken into and PPE stolen.

Activity #4

Watch the video from 9:00 - 13:50 with the AMR paramedic. Then answer the following questions on a piece of paper or Google Doc.

- 1) What information does she say is shared daily?
- 2) What has the community interaction been like for her personally?





Activity #4 - ANSWERS

1) What information does she say is shared daily?

Emails with numbers for KC and Johnson County areas and any changes, such as side-effect, PPE solutions. Still get daily reminders about how to handle cases.

2) What has the community interaction been like for her personally?

Positive. Had somebody bring a bag of masks and gloves. Had people ask how they're doing, which isn't common. People are being understanding.

Activity #5

Watch the video from 13:50 - 21:32 with the AMR paramedic. Then answer the following questions on a piece of paper or Google Doc.

- 1) What did Bridgette purchase prior to the pandemic, and what obstacle did she face after her purchase?
- 2) What happened to Bridgette's sister?
- 3) What has Bridgette not been able to do since the pandemic started?
- 4) What has she seen while cruising in her ambulance more than normal?





Activity #5 - ANSWERS

- 1) What did Bridgette purchase prior to the pandemic, and what obstacle did she face after her purchase?

She bought a house. She had trouble getting people to help her move.

- 2) What happened to Bridgette's sister?

She was sick for about 2 weeks. Wound up going to the hospital. Got tested for COVID-19, but was negative.

- 3) What has Bridgette not been able to do since the pandemic started?

See her parents

- 4) What has she seen while cruising in her ambulance more than normal?

More people on walks, families on bike rides, car traffic



Additional Resources

- CDC Guidance: [First Responders and Law Enforcement](#)
- Dept. of Homeland Security: [COVID-19 Information for the First Responder Community](#)
- U.S. Fire Administration: [COVID-19 resources for fire and EMS](#)
- EMS.gov: [COVID-19 Resources for EMS](#)